



US MATH RECOVERY COUNCIL
WWW.MATHRECOVERY.ORG

ANNUAL REPORT

2023 | JANUARY-DECEMBER
2024 | JANUARY-JUNE*

* Starting July 1, 2024, USMRC shifted their fiscal year from a calendar year to run from July 1 to June 30, better aligning with the academic calendar and budget cycles of schools and districts.

Dear Math Recovery Community

Our children need you today more than ever. Creating math environments where all children can see themselves as capable of doing math is essential. We look back at the past year and a half with gratitude for you and all you have accomplished for students. We celebrate the impact that Math Recovery professional development and educator resources have on you—the educators making a difference each day—and on the students participating in our services.

At US Math Recovery Council, we take our commitment to impact all students and all educators seriously. This is accomplished through responsive partnerships with districts, schools, educators, and families. Today's educators and families require math professional learning, resources, and services for students to be flexible to meet the various demands of scheduling, educator time, and funding sources. We celebrate 20 years of servicing educators and students and look forward to continuing our journey of transforming math education together.



The US Math Recovery Council Board of Directors is grateful for your dedication to your students' math efficacy. Everyone deserves to know that they are capable problem solvers, prepared for any future career opportunity, and that their thinking matters. We are also grateful for the strong and dynamic Executive Director, Department Directors, and staff. They emulate strong collaborative problem-solving and innovative instructional and product design that will propel US Math Recovery into the future to continue to support all Math Education stakeholders flexibly.



Christina Miller, PhD
Executive Director



Lesley Maxfield
Board Chair

Mission & Priorities

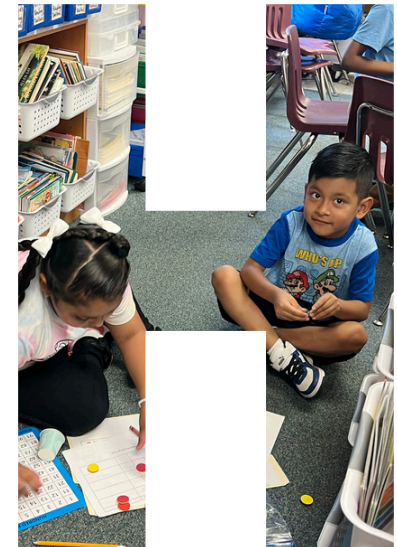
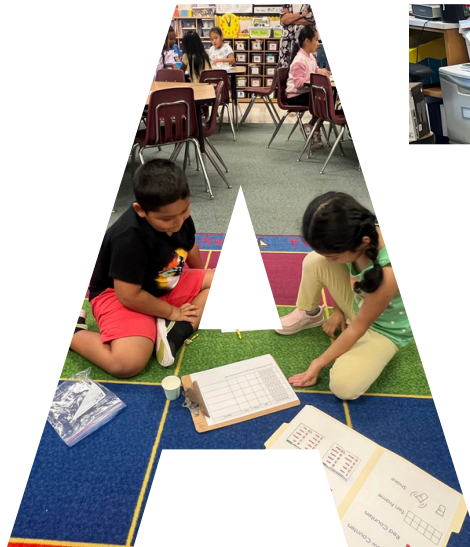
Mission

The mission of US Math Recovery Council® is

- To transform numeracy education
- To connect research with practice
- To empower educators to advance student mathematical thinking and success
...through Math Recovery® principles.

Organizational Priorities | 2023-2025

- Provide up-to-date services and products that include the most recent research and meet the needs of today's educators
- Carry out our mission using client-centered approaches
- Build upon staff capacity, processes, and tools to enhance effectiveness and efficiency of what we do internally, translating to improved client experience



School & District Partnerships

Systemic implementations empower schools and districts with comprehensive professional development, coaching and support, innovative educational resources, and direct student math instruction, creating sustainable pathways to improved mathematical learning outcomes

Districts can engage with Math Recovery services through multiple entry points, including professional development courses, workshops, Ready Set Math, and Math Champs, allowing flexibility to meet unique needs and goals. Whether initiating small-scale efforts or embarking on district-wide transformations, each pathway builds capacity across roles to foster lasting impact.



Math Recovery has been the key to building a comprehensive system in mathematics. We have been able to leverage the theoretical underpinnings of MRSp to influence our shared belief system on what we want for all students. This includes our core curriculum along with intervention.

- Natalie Haezebrouck, Director - Teaching and Learning, Troy Schools

Math Recovery has been transformative for staff and students throughout our system. Our learning has influenced our leadership, curriculum, and learning process.

- Kris Griffor, Assistant Superintendent - Elementary Education, Troy Schools

As a school, we are committed to ensuring every student builds a strong foundation in math. Math Recovery helps us identify and address gaps in understanding, providing targeted support that meets each student where they are. This approach empowers students to develop confidence, critical thinking skills, and a deeper understanding of math concepts, ultimately setting them up for long-term success.

- Harleen Singh, Principal, Bemis Elementary School, Troy Schools

Professional Development

Dynamic professional development impacting the way educators think about student numeracy learning



Add+VantageMR (AVMR)

3,868

Educators impacted through
USMRC-delivered AVMR courses



8,319

Educators impacted through
district-delivered AVMR courses



304,675

Students impacted by
AVMR trained educators

Math Recovery Specialist (MRSp)

408

Educators impacted through
USMRC-delivered MRSp courses



135

Educators impacted through
district-delivered MRSp courses



10,860

Students impacted by
MRSp trained educators

Leadership (Champion & Leader)

63

Educators impacted through
AVMR Champion courses

13

Educators impacted through
MRSp Leader courses

Ready Set Math

Formative tasks and mini-lessons to quickly identify what students know and target instruction to meet their needs



How Schools and Districts Are Using Ready Set Math to Support Every Learner

195

Districts engaging with Ready Set Math

- **Classroom Support:** Serves as a supplemental resource for core instruction, enhancing classroom teaching.
- **Special Education Resource:** Offers Math Recovery-based materials to complement special education curricula.
- **Intervention Support:** Provides specialists with flexible tools to deliver targeted interventions for diverse student needs.
- **Flexible Instructional Options:** Adapts beyond the elementary setting to middle and high school settings, meeting students where they are and supporting pathways to full inclusion in regular math classrooms.

A Support That Balances It All

Like a three-legged stool, effective math instruction relies on balance—core resources, professional development, and targeted services. Ready Set Math fills this critical third role, bridging classroom instruction with individualized support.

Through building on students' strengths and reinforcing learning, it ensures a well-rounded and sustainable approach to student success.



Targeted Services
Ready Set Math

Professional Development

Core Resources
(curriculum)

Ready Set Math



25

Modules gifted at NCTM



The Ready Set Math booth at the National Council of Teachers of Mathematics (NCTM) conference in Chicago, IL where team members showcased Ready Set Math modules and materials.

Math Champs

Providing personalized, high-quality math education directly to students

Offerings expand to reach families

Over the past year, we have been actively expanding our Math Champs services to reach beyond traditional school and district partnerships. We took deliberate steps to tailor our offerings to be effective and practical for application in a home setting. Families can now directly engage with us to receive one-on-one or small group math instruction that can fit seamlessly into their schedules and align with their learner's needs.

By broadening our reach to include families, we are taking another step toward our mission of advancing mathematical thinking and success for all students. Together with schools, districts, and now families, we are building a stronger foundation for math learning that supports every student's journey toward success.

682

Students serviced to date



The Math Champs Instructors were able to make meaningful connections with students during their remote lessons and were also able to help move students toward greater understanding of the number system. Without Math Champs we would not have had the staffing or expertise to provide such rich and impactful instruction. We feel lucky to have been able to offer this program to our students.

- Instructional Coach

This is an amazing program! We enrolled my daughter for 40 lessons, and she wanted to remain in tutoring after completing her lessons. She loves the 1:1 attention and time, along with the fun games.

- Parent



Team members attended a variety of conferences, reaching both district leaders and family-focused audiences.

Support Services

Sustaining educator learning through ongoing supports & resources



177

Workshops delivered

30

Video Shares facilitated

100

New pieces of content added to the **Learning Library**



Math Recovery's coaching services have been invaluable! Their support with course implementation, program development, and planning has strengthened my ability to support teachers and enhance instruction for students. Over the past four years, my confidence and expertise in teaching math have grown tremendously. The value of video shares and collaboration with other math specialists has provided me with a trusted group of colleagues to learn, grow, and share together. Seeing students experience joy and excitement while learning math has been incredibly rewarding.

- Julia Alder, Elementary Math Curriculum Specialist, Troy Schools

Scholarships

Giving back and investing in educational communities

Through our commitment to course scholarships we are able to:

- Remove financial barriers to accessing courses
- Reach new communities
- Re-engage with past clients that haven't been active in recent years
- Open doors for schools and districts to invest in developing a systemic implementation model
- Plant the seeds towards developing long-term relationships with schools or districts



162

Scholarships Awarded

\$216,730

Scholarship Support

Empowering teachers

Positively impacting student growth

Supporting steps towards long-term sustainability

“

This scholarship was very meaningful and deeply appreciated. I was able to think about fractions in a dynamic manner, unique to previous learnings. I would like to offer my heartfelt gratitude to Math Recovery and all stakeholders for an outstanding and insightful experience. Thank you!!! Math Recovery has ignited my curiosity as well as creativity.

- Classroom Teacher

”

Research & Evaluation

USMRC is committed to investing in research and evaluation to better understand how our services and products impact teacher and student learning, as well as to inform future innovations for teachers and students.

Meet Melissa

Melissa Gallagher, PhD, recently joined the USMRC Team as a *Senior Research and Evaluation Specialist*. She has 20 years of experience in education, where she has been an elementary teacher, math coach, math interventionist, and assistant professor of mathematics education. As a researcher, she has published 28 peer-reviewed journal articles, 11 book chapters, and co-edited one book. She has presented her research more than 100 times at international, national, and state conferences. She particularly enjoys finding creative ways to design studies and analyze data to reveal new insights into teaching and learning.



Math Recovery is an Evidence-Based, Tier 2 Professional Development

The What Works Clearinghouse reviewed the evidence on Math Recovery (U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance, What Works Clearinghouse, 2020) and assigned a rating of Tier 2 Moderate Evidence of Effectiveness. This means that not only is Math Recovery a research-based but also an evidence-based intervention, shown to impact student achievement.

Program Development

Adapting to the changing educational landscape, deepening our commitment to equity and representation, meeting the needs of today's educators, and listening to the voices of our community

Add+VantageMR Course Revision

Vision for Course Development

In fall of 2023, survey and focus group data was collected from the Math Recovery community and team members to help inform the revision. Key ideas and concepts that emerged and guide the revision process include:

- Bring alignment to Math Recovery professional development
- Emphasize listening to and observing students
- Fit K-4 mathematics classroom as a formative assessment option
- Elevate instruction along with assessment
- Implement instructional settings and strategies
- Represent diverse educational communities

This revision does not impact AVMR Fractions or AVMR Fractions Champion.



3

Course Structure

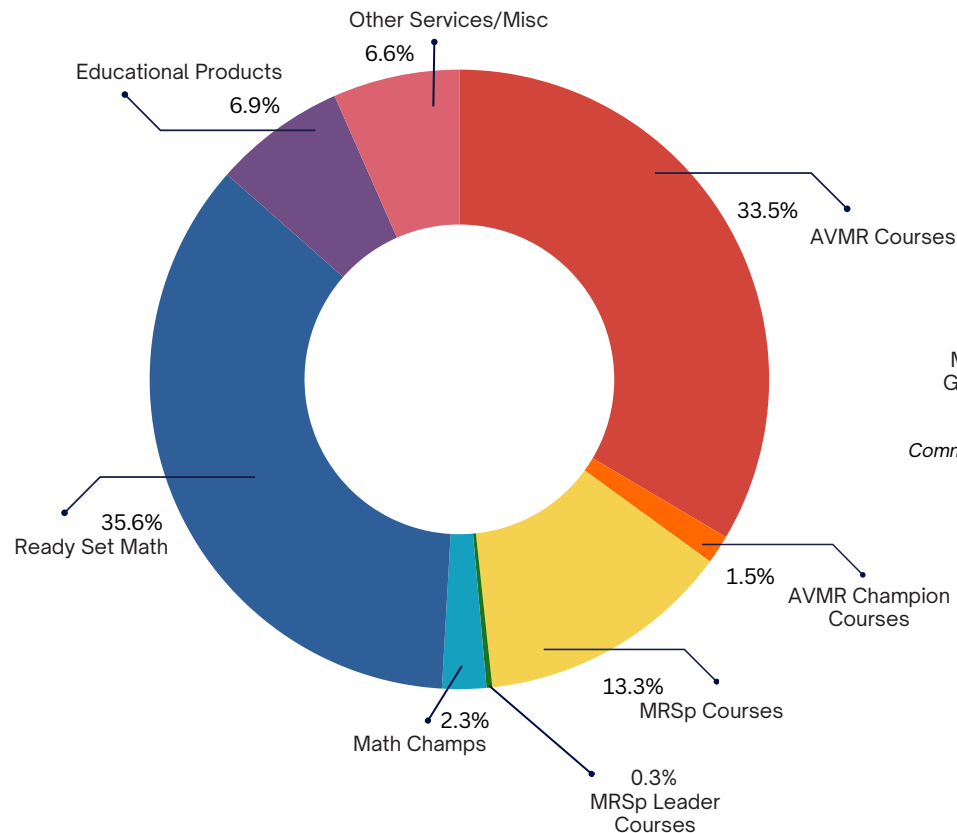
- **Flexible Entry Points:** Educators can begin through any of the three course options—no prerequisites required.
- **Classroom Focused:** Courses connect to classroom practices and grade-level standards for K-1, 1-3, and 2-4.
- **Accessible Delivery Formats:** Available in-person, virtually, or through a hybrid model to meet diverse needs.

Financials

January 1 - December 31, 2023

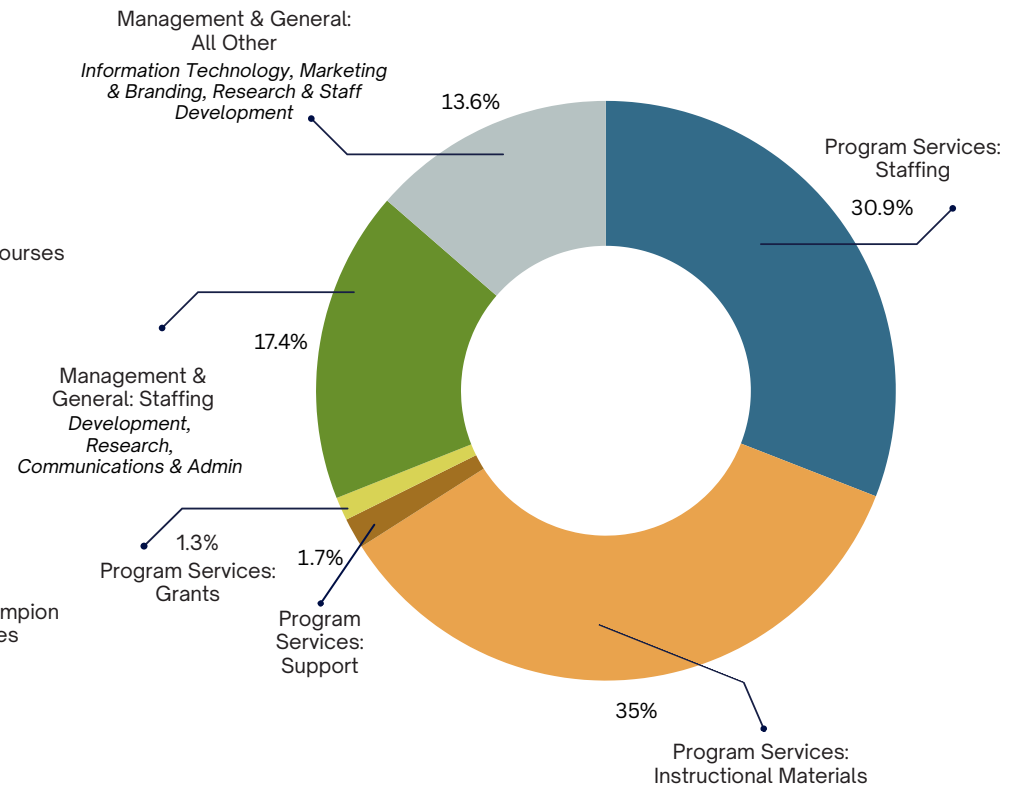
\$13,029,464

Revenue



\$11,141,795

Expenses

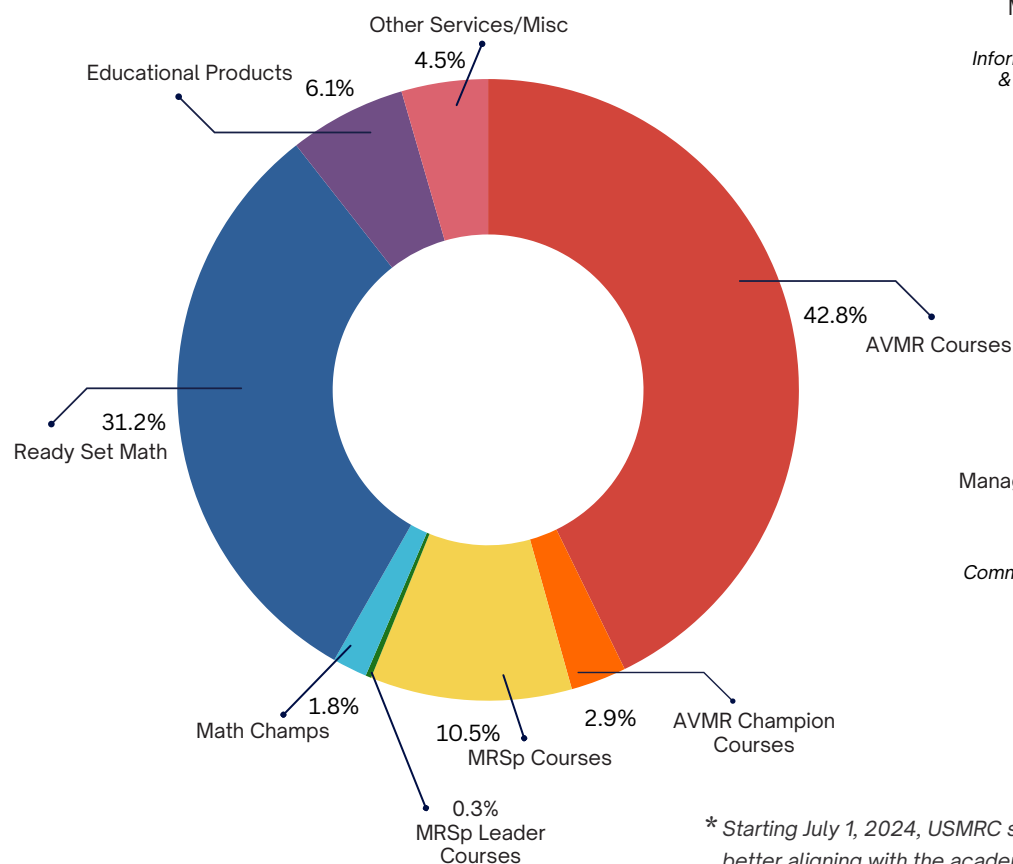


Financials

January 1 - June 30, 2024

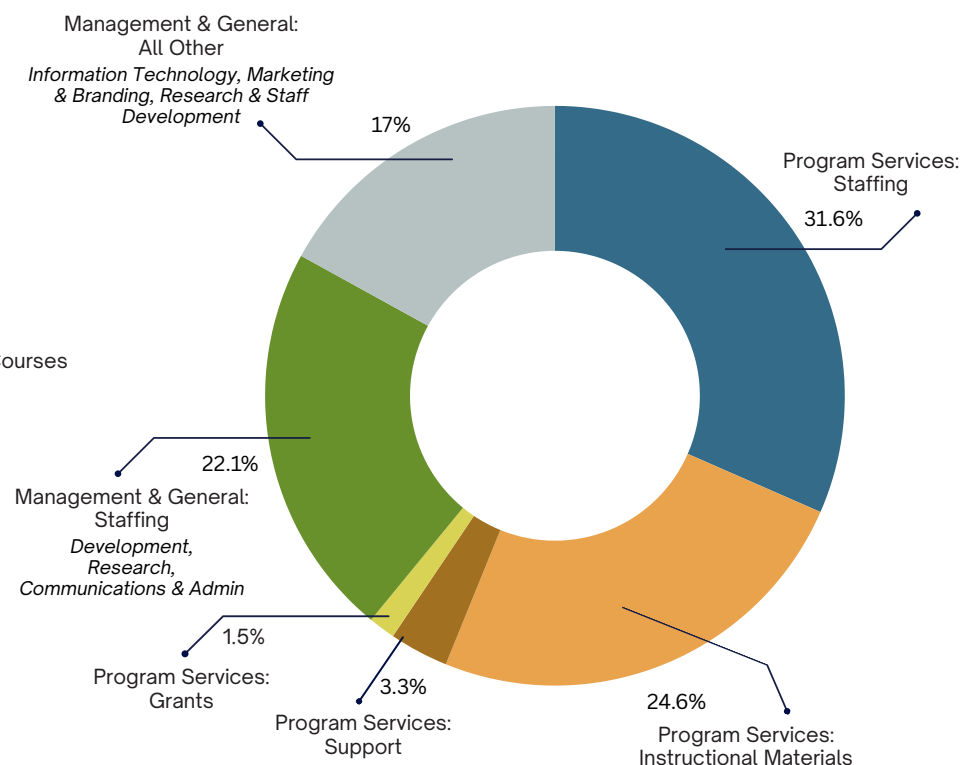
\$4,553,056

Revenue



\$4,983,733

Expenses



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Leadership



Christina Miller, PhD
Executive Director
Interim Math Champs Director



Jenni Scholla
Development Director



Kristin Frang
Add+VantageMR
Implementation Director



Mollie Gabrielson
Math Recovery Specialist
Implementation Director



Petey MacCarty
Communications Director



Lisa Jobin
Operations Director



Alain Kpela
Finance Director



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